

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Part A: Stakeholders Feedback on Curriculum

Programme: Bachelor of Management Studies

1. Students' Feedback Analysis on Curriculum

Total Responses: 250

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	0	10	90	120	30	3.7
2	Usage of modern teaching aids, Gadget, and Web resources for content delivery	0	5	60	70	115	4.2
3	Online Laboratory sessions conducted using Open source tools/Simulators	0	6	70	50	124	4.2
4	As per your judgement rate the syllabus prescribed by Mumbai University.	6	16	72	46	110	4.0

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with online Industry-Institute Interaction as the cumulative score is more than 3.

2. Attribute No 2: Almost all the students are satisfied with usage of modern teaching aids, Gadgets, and Web resources for content delivery as the cumulative score is more than 3.

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3. Attribute No 3: Most of the students are satisfied with Online Laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.

4. Attribute No 4: Most of the students are satisfied with syllabus prescribed by Mumbai University

2. Teacher's Feedback Analysis on Curriculum

Total Responses: 18

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments.	0	0	4	5	9	4.3
2	Rate usefulness of course contents for enhancing analytical and technical skills of students.	0	0	3	5	10	4.4
3	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	3	4	11	4.4
4	Rate usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry	0	0	4	5	9	4.3

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5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	0	0	2	3	13	4.6
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Following inferences are drawn from the ratings given by teachers to above attributes.

1. Attribute No 1: All the faculties are satisfied with relevance of syllabus to recent Industrial developments as the cumulative score is more than 3.
2. Attribute No 2: All the faculties are satisfied with usefulness of course contents for enhancing analytical and technical skills of students as the cumulative score is more than 3.
3. Attribute No 3: All the faculties are satisfied with usefulness of the course contents to students for pursuing higher studies as the cumulative score is more than 3.
4. Attribute No 4: Almost all the faculties are satisfied with usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry as the cumulative score is more than 3.
5. Attribute No 5: All the faculties are satisfied with usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues as the cumulative score is more than 3.

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3. Alumni Feedback Analysis on Curriculum

Total Responses: 176

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments	5	26	56	54	35	3.5
2	Rate the relevance of curriculum with respect to your current Job profile	4	35	51	47	39	3.5
3	How well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the industry?	6	26	64	32	48	3.5
4	Rate the relevance of skillset and knowledge acquired during final year project implementation.	8	15	71	39	46	3.6
5	Rate the usefulness of curriculum for applying your knowledge to assess	3	12	81	32	51	3.7

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	societal, health and safety issues							
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Following inferences are drawn from the ratings given by alumni to above attributes.

Attribute No 1: As the cumulative score is more than 3, alumni found syllabus to recent Industrial developments.

Attribute No 2: As the cumulative score is more than 3, the alumni found the relevance of curriculum with respect to their current Job profile

Attribute No 3: As the cumulative score is more than 3, alumni feel they have acquired knowledge, skills and abilities which helped you to cope up with advanced tools/simulators used in the industry.

Attribute No 4: Most of the alumni are satisfied with relevance of skillset and knowledge acquired during final year project implementation.

Attribute No 5: Most of the alumni are satisfied with usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

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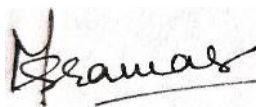
4. Employer Feedback Analysis on Curriculum

Total Responses: 12

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate university syllabus to recent industrial developments	1	1	3	5	2	3.5
2	Rate the right mix of practical and theory into the syllabus	0	2	4	3	3	3.6
3	Industry experts invited in the institute	0	0	3	4	5	4.2
4	Institute efforts to bridge gap between academia and industry	0	0	4	3	5	4.1

Following inferences are drawn from the ratings given by Employer to above attributes.

1. Attribute No 1: Most of the employers are satisfied with university syllabus to recent industrial developments.
2. Attribute No 2: A good number of employers are satisfied with mix of practical and theory into the syllabus.
3. Attribute No 3: Most of the employers are satisfied with Institute's practice of inviting Industry experts to the institute for effective curriculum delivery.
4. Attribute No 4: All the employers are satisfied with Institute efforts to bridge gap between academia and industry.



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Bachelor of Commerce (Accounting & Finance)

1. Students' Feedback Analysis on Curriculum

Total Response: 290

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	3	12	45	180	50	3.9
2	Usage of modern teaching aids, Gadget, and Web resources for content delivery	2	0	52	144	62	3.6
3	Online Laboratory sessions conducted using Opens source tools/Simulators	1	0	59	174	56	4.0
4	As per your judgement rate the syllabus prescribed by Mumbai University.	2	16	68	159	45	3.8

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with online Industry-Institute Interaction as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with usage of modern teaching aids, Gadgets, and Web resources for content delivery as the cumulative score is more than 3.
3. Attribute No 3: Most of the students are satisfied with Online Laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
4. Attribute No 4: Most of the students are satisfied with syllabus prescribed by Mumbai University

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2. Teacher's Feedback Analysis on Curriculum

Total Response: 13

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments.	0	0	4	3	6	4.2
2	Rate usefulness of course contents for enhancing analytical and technical skills of students.	0	0	4	4	5	4.1
3	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	5	3	5	4.0
4	Rate usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry	0	0	6	2	5	3.9
5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	0	0	3	5	5	4.2

Following inferences are drawn from the ratings given by teachers to above attributes.

1. Attribute No 1: All the faculties are satisfied with relevance of syllabus to recent Industrial developments as the cumulative score is more than 3.

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2. Attribute No 2: All the faculties are satisfied with usefulness of course contents for enhancing analytical and technical skills of students as the cumulative score is more than 3.
3. Attribute No 3: All the faculties are satisfied with usefulness of the course contents to students for pursuing higher studies as the cumulative score is more than 3.
4. Attribute No 4: Almost all the faculties are satisfied with usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry as the cumulative score is more than 3.
5. Attribute No 5: All the faculties are satisfied with usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues as the cumulative score is more than 3.

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3. Alumni Feedback Analysis on Curriculum

Total Response: 195

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments	5	32	46	96	16	3.4
2	Rate the relevance of curriculum with respect to your current Job profile	8	40	51	71	25	3.3
3	How well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the industry?	12	16	55	83	29	3.5
4	Rate the relevance of skillset and knowledge acquired during final year project implementation.	9	21	60	47	58	3.6
5	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues	16	19	50	54	56	3.6

Following inferences are drawn from the ratings given by alumni to above attributes.

Attribute No 1: As the cumulative score is more than 3, alumni found syllabus to recent Industrial developments.

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Attribute No 2: As the cumulative score is more than 3, the alumni found the relevance of curriculum with respect to their current Job profile

Attribute No 3: As the cumulative score is more than 3, alumni feel they have acquired knowledge, skills and abilities which helped you to cope up with advanced tools/simulators used in the industry.

Attribute No 4: Most of the alumni are satisfied with relevance of skillset and knowledge acquired during final year project implementation.

Attribute No 5: Most of the alumni are satisfied with usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

4. Employer Feedback Analysis on Curriculum

Total Response: 11

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate university syllabus to recent industrial developments	0	1	5	3	2	3.5
2	Rate the right mix of practical and theory into the syllabus	0	0	4	3	4	4.0
3	Industry experts invited in the institute	0	1	3	3	4	3.9
4	Institute efforts to bridge gap between academia and industry	0	1	6	1	3	3.5

Following inferences are drawn from the ratings given by Employer to above attributes.

1. Attribute No 1: Most of the employers are satisfied with university syllabus to recent industrial developments.
2. Attribute No 2: A good number of employers are satisfied with mix of practical and theory into the syllabus.
3. Attribute No 3: Most of the employers are satisfied with Institute's practice of inviting Industry experts to the institute for effective curriculum delivery.

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4. Attribute No 4: All the employers are satisfied with Institute efforts to bridge gap between academia and industry.



Head of Department



Principal

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Stakeholders Report on Curriculum

Programme: Bachelor of Commerce (Banking & Insurance)

1. Students' Feedback Analysis on Curriculum

Total Response: 77

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	1	5	15	46	10	3.8
2	Usage of modern teaching aids, Gadget, and Web resources for content delivery	2	6	16	41	12	3.7
3	Online Laboratory sessions conducted using Opensource tools/Simulators	0	8	21	37	11	3.7
4	As per your judgement rate the syllabus prescribed by Mumbai University.	0	9	18	37	13	3.7

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with online Industry-Institute Interaction as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with usage of modern teaching aids, Gadgets, and Web resources for content delivery as the cumulative score is more than 3.

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3. Attribute No 3: Most of the students are satisfied with Online Laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
4. Attribute No 4: Most of the students are satisfied with syllabus prescribed by Mumbai University

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2. Teacher's Feedback Analysis on Curriculum

Total Response: 20

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments.	0	0	10	5	4	3.7
2	Rate usefulness of course contents for enhancing analytical and technical skills of students.	0	0	9	5	5	3.8
3	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	8	6	5	3.8
4	Rate usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry	0	0	9	6	4	3.7
5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	0	0	10	5	4	3.7

Following inferences are drawn from the ratings given by teachers to above attributes.

1. Attribute No 1: All the faculties are satisfied with relevance of syllabus to recent Industrial developments as the cumulative score is more than 3.

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2. Attribute No 2: All the faculties are satisfied with usefulness of course contents for enhancing analytical and technical skills of students as the cumulative score is more than 3.
3. Attribute No 3: All the faculties are satisfied with usefulness of the course contents to students for pursuing higher studies as the cumulative score is more than 3.
4. Attribute No 4: Almost all the faculties are satisfied with usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry as the cumulative score is more than 3.
5. Attribute No 5: All the faculties are satisfied with usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues as the cumulative score is more than 3.

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3. Alumni Feedback Analysis on Curriculum

Total Response 36

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments	2	4	15	12	3	3.3
2	Rate the relevance of curriculum with respect to your current Job profile	0	3	17	10	6	3.5
3	How well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the industry?	4	1	14	11	6	3.4
4	Rate the relevance of skillset and knowledge acquired during final year project implementation.	2	6	13	14	1	3.2
5	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues	0	4	16	11	5	3.5

Following inferences are drawn from the ratings given by alumni to above attributes.

Attribute No 1: As the cumulative score is more than 3, alumni found syllabus to recent Industrial developments.

Attribute No 2: As the cumulative score is more than 3, the alumni found the relevance of curriculum with respect to their current Job profile

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Attribute No 3: As the cumulative score is more than 3, alumni feel they have acquired knowledge, skills and abilities which helped you to cope up with advanced tools/simulators used in the industry.

Attribute No 4: Most of the alumni are satisfied with relevance of skillset and knowledge acquired during final year project implementation.

Attribute No 5: Most of the alumni are satisfied with usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

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4. Employer Feedback Analysis on Curriculum

Total Response: 11

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate university syllabus to recent industrial developments	0	1	5	3	2	3.5
2	Rate the right mix of practical and theory into the syllabus	0	0	4	3	4	4.0
3	Industry experts invited in the institute	0	1	3	3	4	3.9
4	Institute efforts to bridge gap between academia and industry	0	1	6	1	3	3.5

Following inferences are drawn from the ratings given by Employer to above attributes.

1. Attribute No 1: Most of the employers are satisfied with university syllabus to recent industrial developments.
2. Attribute No 2: A good number of employers are satisfied with mix of practical and theory into the syllabus.
3. Attribute No 3: Most of the employers are satisfied with Institute's practice of inviting Industry experts to the institute for effective curriculum delivery.
4. Attribute No 4: All the employers are satisfied with Institute efforts to bridge gap between academia and industry.



Head of Department



Principal

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Stakeholders Report on Curriculum

Programme: Bachelor of Commerce (Financial Market)

1. Students' Feedback Analysis on Curriculum

Total Response: 64

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	0	6	12	30	16	3.9
2	Usage of modern teaching aids, Gadget, and Web resources for content delivery	1	0	13	35	15	4.0
3	Online Laboratory sessions conducted using Opensource tools/Simulators	1	0	16	31	16	4.0
4	As per your judgement rate the syllabus prescribed by Mumbai University.	0	2	19	25	18	3.9

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with online Industry-Institute Interaction as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with usage of modern teaching aids, Gadgets, and Web resources for content delivery as the cumulative score is more than 3.

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3. Attribute No 3: Most of the students are satisfied with Online Laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
4. Attribute No 4: Most of the students are satisfied with syllabus prescribed by Mumbai University

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2. Teacher's Feedback Analysis on Curriculum

Total Response: 11

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments.	0	0	4	2	5	4.1
2	Rate usefulness of course contents for enhancing analytical and technical skills of students.	0	0	3	5	3	4.0
3	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	5	3	3	3.8
4	Rate usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry	0	0	6	3	3	4.1
5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	0	0	4	5	2	3.8

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Following inferences are drawn from the ratings given by teachers to above attributes.

1. Attribute No 1: All the faculties are satisfied with relevance of syllabus to recent Industrial developments as the cumulative score is more than 3.
2. Attribute No 2: All the faculties are satisfied with usefulness of course contents for enhancing analytical and technical skills of students as the cumulative score is more than 3.
3. Attribute No 3: All the faculties are satisfied with usefulness of the course contents to students for pursuing higher studies as the cumulative score is more than 3.
4. Attribute No 4: Almost all the faculties are satisfied with usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry as the cumulative score is more than 3.
5. Attribute No 5: All the faculties are satisfied with usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues as the cumulative score is more than 3.

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Stakeholders Report on Curriculum

3. Alumni Feedback Analysis on Curriculum

Total Response 31

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments	1	3	11	12	4	3.5
2	Rate the relevance of curriculum with respect to your current Job profile	2	1	10	13	5	3.6
3	How well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the industry?	1	5	10	16	0	3.4
4	Rate the relevance of skillset and knowledge acquired during final year project implementation.	3	6	9	7	6	3.2
5	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues	1	1	11	7	10	3.7

Following inferences are drawn from the ratings given by alumni to above attributes.

Attribute No 1: As the cumulative score is more than 3, alumni found syllabus to recent Industrial developments.

Attribute No 2: As the cumulative score is more than 3, the alumni found the relevance of curriculum with respect to their current Job profile

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Attribute No 3: As the cumulative score is more than 3, alumni feel they have acquired knowledge, skills and abilities which helped you to cope up with advanced tools/simulators used in the industry.

Attribute No 4: Most of the alumni are satisfied with relevance of skillset and knowledge acquired during final year project implementation.

Attribute No 5: Most of the alumni are satisfied with usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

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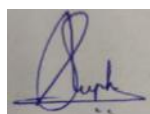
4. Employer Feedback Analysis on Curriculum

Total Response: 11

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate university syllabus to recent industrial developments	0	3	5	2	1	3.1
2	Rate the right mix of practical and theory into the syllabus	0	2	5	3	1	3.3
3	Industry experts invited in the institute	0	5	1	3	2	3.2
4	Institute efforts to bridge gap between academia and industry	1	2	3	3	2	3.3

Following inferences are drawn from the ratings given by Employer to above attributes.

- Attribute No 1: Most of the employers are satisfied with university syllabus to recent industrial developments.
- Attribute No 2: A good number of employers are satisfied with mix of practical and theory into the syllabus.
- Attribute No 3: Most of the employers are satisfied with Institute's practice of inviting Industry experts to the institute for effective curriculum delivery.
- Attribute No 4: All the employers are satisfied with Institute efforts to bridge gap between academia and industry.



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

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Stakeholders Report on Curriculum

Programme: Bachelor of Arts (Mass Media & Communication)

1. Students' Feedback Analysis on Curriculum

Total Response: 81

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	0	12	21	26	22	3.7
2	Usage of modern teaching aids, Gadget, and Web resources for content delivery	1	16	15	32	17	3.6
3	Online Laboratory sessions conducted using Opensource tools/Simulators	0	17	31	28	5	3.3
4	As per your judgement rate the syllabus prescribed by Mumbai University.	0	19	25	31	6	3.3

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with online Industry-Institute Interaction as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with usage of modern teaching aids, Gadgets, and Web resources for content delivery as the cumulative score is more than 3.

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3. Attribute No 3: Most of the students are satisfied with Online Laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
4. Attribute No 4: Most of the students are satisfied with syllabus prescribed by Mumbai University

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2. Teacher's Feedback Analysis on Curriculum

Total Response: 12

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments.	0	1	5	4	2	3.6
2	Rate usefulness of course contents for enhancing analytical and technical skills of students.	0	0	4	5	3	3.9
3	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	5	5	2	3.8
4	Rate usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry	0	0	5	4	3	3.8
5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	0	1	4	4	3	3.8

Following inferences are drawn from the ratings given by teachers to above attributes.

1. Attribute No 1: All the faculties are satisfied with relevance of syllabus to recent Industrial developments as the cumulative score is more than 3.

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2. Attribute No 2: All the faculties are satisfied with usefulness of course contents for enhancing analytical and technical skills of students as the cumulative score is more than 3.
3. Attribute No 3: All the faculties are satisfied with usefulness of the course contents to students for pursuing higher studies as the cumulative score is more than 3.
4. Attribute No 4: Almost all the faculties are satisfied with usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry as the cumulative score is more than 3.
5. Attribute No 5: All the faculties are satisfied with usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues as the cumulative score is more than 3.

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3. Alumni Feedback Analysis on Curriculum

Total Response 42

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments	1	5	12	15	9	3.6
2	Rate the relevance of curriculum with respect to your current Job profile	2	6	11	15	8	3.5
3	How well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the industry?	6	9	15	5	7	3.0
4	Rate the relevance of skillset and knowledge acquired during final year project implementation.	5	8	23	1	5	2.8
5	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues	4	2	15	14	6	3.3

Following inferences are drawn from the ratings given by alumni to above attributes.

Attribute No 1: As the cumulative score is more than 3, alumni found syllabus to recent Industrial developments.

Attribute No 2: As the cumulative score is more than 3, the alumni found the relevance of curriculum with respect to their current Job profile

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Attribute No 3: As the cumulative score is more than 3, alumni feel they have acquired knowledge, skills and abilities which helped you to cope up with advanced tools/simulators used in the industry.

Attribute No 4: Most of the alumni are satisfied with relevance of skillset and knowledge acquired during final year project implementation.

Attribute No 5: Most of the alumni are satisfied with usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

FEEDBACK ANALYSIS REPORT

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Stakeholders Report on Curriculum

4. Employer Feedback Analysis on Curriculum

Total Response: 11

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate university syllabus to recent industrial developments	0	1	2	1	1	3.4
2	Rate the right mix of practical and theory into the syllabus	0	0	2	2	1	3.8
3	Industry experts invited in the institute	0	0	3	1	1	3.6
4	Institute efforts to bridge gap between academia and industry	0	0	2	2	1	3.8

Following inferences are drawn from the ratings given by Employer to above attributes.

1. Attribute No 1: Most of the employers are satisfied with university syllabus to recent industrial developments.
2. Attribute No 2: A good number of employers are satisfied with mix of practical and theory into the syllabus.
3. Attribute No 3: Most of the employers are satisfied with Institute's practice of inviting Industry experts to the institute for effective curriculum delivery.
4. Attribute No 4: All the employers are satisfied with Institute efforts to bridge gap between academia and industry.



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Bachelor of Science (Information Technology)

1. Students' Feedback Analysis on Curriculum

Total Response: 318

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	0	56	115	98	49	3.4
2	Usage of modern teaching aids, Gadget, and Web resources for content delivery	0	53	110	107	48	3.5
3	Online Laboratory sessions conducted using Opensource tools/Simulators	0	61	166	35	56	3.3
4	As per your judgement rate the syllabus prescribed by Mumbai University.	0	65	119	75	59	3.4

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with online Industry-Institute Interaction as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with usage of modern teaching aids, Gadgets, and Web resources for content delivery as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT
Academic Year 2020-21
Stakeholders Report on Curriculum

3. Attribute No 3: Most of the students are satisfied with Online Laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
4. Attribute No 4: Most of the students are satisfied with syllabus prescribed by Mumbai University

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

2. Teacher's Feedback Analysis on Curriculum

Total Response: 35

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments.	0	0	12	11	12	4.0
2	Rate usefulness of course contents for enhancing analytical and technical skills of students.	0	0	8	12	15	4.2
3	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	10	11	14	4.1
4	Rate usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry	0	0	12	10	13	4.0
5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	0	0	15	10	10	3.9

Following inferences are drawn from the ratings given by teachers to above attributes.

1. Attribute No 1: All the faculties are satisfied with relevance of syllabus to recent Industrial developments as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

2. Attribute No 2: All the faculties are satisfied with usefulness of course contents for enhancing analytical and technical skills of students as the cumulative score is more than 3.
3. Attribute No 3: All the faculties are satisfied with usefulness of the course contents to students for pursuing higher studies as the cumulative score is more than 3.
4. Attribute No 4: Almost all the faculties are satisfied with usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry as the cumulative score is more than 3.
5. Attribute No 5: All the faculties are satisfied with usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

3. Alumni Feedback Analysis on Curriculum

Total Response 213

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments	12	16	116	56	13	3.2
2	Rate the relevance of curriculum with respect to your current Job profile	0	19	52	110	32	3.7
3	How well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the industry?	10	19	114	56	14	3.2
4	Rate the relevance of skillset and knowledge acquired during final year project implementation.	0	21	61	112	19	3.6
5	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues	12	23	59	113	6	3.4

Following inferences are drawn from the ratings given by alumni to above attributes.

Attribute No 1: As the cumulative score is more than 3, alumni found syllabus to recent Industrial developments.

Attribute No 2: As the cumulative score is more than 3, the alumni found the relevance of curriculum with respect to their current Job profile

FEEDBACK ANALYSIS REPORT

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Stakeholders Report on Curriculum

Attribute No 3: As the cumulative score is more than 3, alumni feel they have acquired knowledge, skills and abilities which helped you to cope up with advanced tools/simulators used in the industry.

Attribute No 4: Most of the alumni are satisfied with relevance of skillset and knowledge acquired during final year project implementation.

Attribute No 5: Most of the alumni are satisfied with usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

FEEDBACK ANALYSIS REPORT

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Stakeholders Report on Curriculum

4. Employer Feedback Analysis on Curriculum

Total Response: 14

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate university syllabus to recent industrial developments	0	1	4	5	4	3.9
2	Rate the right mix of practical and theory into the syllabus	0	2	3	6	3	3.7
3	Industry experts invited in the institute	0	1	4	6	3	3.8
4	Institute efforts to bridge gap between academia and industry	0	0	5	6	3	3.9

Following inferences are drawn from the ratings given by Employer to above attributes.

1. Attribute No 1: Most of the employers are satisfied with university syllabus to recent industrial developments.
2. Attribute No 2: A good number of employers are satisfied with mix of practical and theory into the syllabus.
3. Attribute No 3: Most of the employers are satisfied with Institute's practice of inviting Industry experts to the institute for effective curriculum delivery.
4. Attribute No 4: All the employers are satisfied with Institute efforts to bridge gap between academia and industry.

Head of Department

Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Master of Commerce

1. Students' Feedback Analysis on Curriculum

Total Response: 71

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	0	10	25	24	12	3.5
2	Usage of modern teaching aids, Gadget, and Web resources for content delivery	0	13	26	19	13	3.5
3	Online Laboratory sessions conducted using Opensource tools/Simulators	1	18	31	3	18	3.3
4	As per your judgement rate the syllabus prescribed by Mumbai University.	0	16	17	17	21	3.6

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with online Industry-Institute Interaction as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with usage of modern teaching aids, Gadgets, and Web resources for content delivery as the cumulative score is more than 3.

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3. Attribute No 3: Most of the students are satisfied with Online Laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
4. Attribute No 4: Most of the students are satisfied with syllabus prescribed by Mumbai University

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

2. Teacher's Feedback Analysis on Curriculum

Total Response: 35

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments.	0	0	2	3	3	4.1
2	Rate usefulness of course contents for enhancing analytical and technical skills of students.	0	0	3	4	1	3.8
3	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	4	2	2	3.8
4	Rate usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry	0	0	2	4	2	4.0
5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	0	0	3	1	4	4.1

Following inferences are drawn from the ratings given by teachers to above attributes.

1. Attribute No 1: All the faculties are satisfied with relevance of syllabus to recent Industrial developments as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

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Stakeholders Report on Curriculum

2. Attribute No 2: All the faculties are satisfied with usefulness of course contents for enhancing analytical and technical skills of students as the cumulative score is more than 3.
3. Attribute No 3: All the faculties are satisfied with usefulness of the course contents to students for pursuing higher studies as the cumulative score is more than 3.
4. Attribute No 4: Almost all the faculties are satisfied with usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry as the cumulative score is more than 3.
5. Attribute No 5: All the faculties are satisfied with usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

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Stakeholders Report on Curriculum

3. Alumni Feedback Analysis on Curriculum

Total Response 29

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments	1	5	10	7	6	3.4
2	Rate the relevance of curriculum with respect to your current Job profile	0	4	15	6	4	3.3
3	How well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the industry?	2	6	11	3	7	3.2
4	Rate the relevance of skillset and knowledge acquired during final year project implementation.	1	8	15	2	3	2.9
5	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues	1	3	9	9	7	3.6

Following inferences are drawn from the ratings given by alumni to above attributes.

Attribute No 1: As the cumulative score is more than 3, alumni found syllabus to recent Industrial developments.

Attribute No 2: As the cumulative score is more than 3, the alumni found the relevance of curriculum with respect to their current Job profile

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Attribute No 3: As the cumulative score is more than 3, alumni feel they have acquired knowledge, skills and abilities which helped you to cope up with advanced tools/simulators used in the industry.

Attribute No 4: Most of the alumni are satisfied with relevance of skillset and knowledge acquired during final year project implementation.

Attribute No 5: Most of the alumni are satisfied with usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

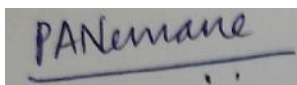
4. Employer Feedback Analysis on Curriculum

Total Response: 5

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate university syllabus to recent industrial developments	0	0	2	2	1	3.8
2	Rate the right mix of practical and theory into the syllabus	0	0	1	1	3	4.4
3	Industry experts invited in the institute	0	1	2	2	1	4.2
4	Institute efforts to bridge gap between academia and industry	0	1	1	3	1	4.4

Following inferences are drawn from the ratings given by Employer to above attributes.

1. Attribute No 1: Most of the employers are satisfied with university syllabus to recent industrial developments.
2. Attribute No 2: A good number of employers are satisfied with mix of practical and theory into the syllabus.
3. Attribute No 3: Most of the employers are satisfied with Institute's practice of inviting Industry experts to the institute for effective curriculum delivery.
4. Attribute No 4: All the employers are satisfied with Institute efforts to bridge gap between academia and industry.



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Master of Science (Information Technology)

1.Students' Feedback Analysis on Curriculum

Total Response: 30

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Online Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	0	6	10	4	10	3.6
2	Usage of modern teaching aids, Gadget, and Web resources for content delivery	0	2	12	5	11	3.8
3	Online Laboratory sessions conducted using Opensource tools/Simulators	0	5	11	7	7	3.5
4	As per your judgement rate the syllabus prescribed by Mumbai University.	0	3	13	3	11	3.7

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with online Industry-Institute Interaction as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with usage of modern teaching aids, Gadgets, and Web resources for content delivery as the cumulative score is more than 3.

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3. Attribute No 3: Most of the students are satisfied with Online Laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
4. Attribute No 4: Most of the students are satisfied with syllabus prescribed by Mumbai University

FEEDBACK ANALYSIS REPORT

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Stakeholders Report on Curriculum

2. Teacher's Feedback Analysis on Curriculum

Total Response: 8

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments.	0	0	5	2	1	3.5
2	Rate usefulness of course contents for enhancing analytical and technical skills of students.	0	0	4	1	3	3.9
3	Rate usefulness of the course contents to students for pursuing higher studies.	0	0	6	1	1	3.4
4	Rate usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry	0	0	4	2	2	3.8
5	Rate usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues.	0	0	3	3	2	3.9

Following inferences are drawn from the ratings given by teachers to above attributes.

1. Attribute No 1: All the faculties are satisfied with relevance of syllabus to recent Industrial developments as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

2. Attribute No 2: All the faculties are satisfied with usefulness of course contents for enhancing analytical and technical skills of students as the cumulative score is more than 3.
3. Attribute No 3: All the faculties are satisfied with usefulness of the course contents to students for pursuing higher studies as the cumulative score is more than 3.
4. Attribute No 4: Almost all the faculties are satisfied with usefulness of syllabus to students for upgrading their hardware and software skills to cope up with advanced tools /simulators used in the industry as the cumulative score is more than 3.
5. Attribute No 5: All the faculties are satisfied with usefulness of curriculum to students for applying their knowledge to assess societal, health and safety issues as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

3. Alumni Feedback Analysis on Curriculum

Total Response 19

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the relevance of syllabus to recent Industrial developments	0	3	5	4	6	3.5
2	Rate the relevance of curriculum with respect to your current Job profile	0	4	3	8	4	3.6
3	How well you have acquired knowledge, skills and abilities which helped you to cope up with advanced tools /simulators used in the industry?	1	5	0	5	9	4.0
4	Rate the relevance of skillset and knowledge acquired during final year project implementation.	0	4	8	2	5	3.4
5	Rate the usefulness of curriculum for applying your knowledge to assess societal, health and safety issues	1	2	5	4	7	3.7

Following inferences are drawn from the ratings given by alumni to above attributes.

Attribute No 1: As the cumulative score is more than 3, alumni found syllabus to recent Industrial developments.

Attribute No 2: As the cumulative score is more than 3, the alumni found the relevance of curriculum with respect to their current Job profile

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Attribute No 3: As the cumulative score is more than 3, alumni feel they have acquired knowledge, skills and abilities which helped you to cope up with advanced tools/simulators used in the industry.

Attribute No 4: Most of the alumni are satisfied with relevance of skillset and knowledge acquired during final year project implementation.

Attribute No 5: Most of the alumni are satisfied with usefulness of curriculum for applying your knowledge to assess societal, health and safety issues.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

4. Employer Feedback Analysis on Curriculum

Total Response: 4

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate university syllabus to recent industrial developments	0	1	2	1	0	3.0
2	Rate the right mix of practical and theory into the syllabus	0	1	1	1	1	3.5
3	Industry experts invited in the institute	0	0	2	1	1	3.8
4	Institute efforts to bridge gap between academia and industry	0	0	2	1	1	3.8

Following inferences are drawn from the ratings given by Employer to above attributes.

1. Attribute No 1: Most of the employers are satisfied with university syllabus to recent industrial developments.
2. Attribute No 2: A good number of employers are satisfied with mix of practical and theory into the syllabus.
3. Attribute No 3: Most of the employers are satisfied with Institute's practice of inviting Industry experts to the institute for effective curriculum delivery.
4. Attribute No 4: All the employers are satisfied with Institute efforts to bridge gap between academia and industry.



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Part B: Stakeholders Feedback on Other Aspects

Programme: Bachelor of Management Studies

1. Students' Feedback Analysis on Other Aspects

Total Response: 250

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Faculty Support, Guidance and Mentoring	0	12	54	89	95	4.1
2	Online MS team platform for effective teaching learning process	0	17	60	84	89	4.0
3	Online Extra-Curricular and other activities	0	11	89	68	82	3.9
4	Online administrative support from Department.	0	25	98	88	39	3.6

Following inferences are drawn from the ratings given by students to above attributes.

- Attribute No 1: Most of the students are satisfied with Faculty Support, Guidance and Mentoring as the cumulative score is more than 3.
- Attribute No 2: Almost all the students are satisfied with online MS team platform for effective teaching learning process as the cumulative score is more than 3 as the cumulative score is more than 3.
- Attribute No 3: Most of the students are satisfied with online extra-curricular and other activities as the cumulative score is more than 3
- Attribute No 4: Most of the students are satisfied with online administrative support for department as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

2. Teachers' Feedback Analysis on Other Aspects

Total Response: 18

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the facilities provided by the institute for Online teaching through MS Team platform.	0	0	5	6	7	4.1
2	Rate the Online laboratory sessions conducted using Open-source tools/Simulators	0	0	4	6	8	4.2
3	Rate the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.	0	0	3	7	8	4.3

Following inferences are drawn from the ratings given by parents to above attributes.

1. Attribute No 1: All the teachers are satisfied with the facilities provided by the institute for Online teaching through MS Team platform as the cumulative score is more than 3.
2. Attribute No 2: All the teachers are satisfied with the Online laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
3. Attribute No 3: All the teachers are satisfied with the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

3. Alumni Feedback Analysis on Other Aspects

Total Response: 176

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	How do you rate your experience as a student at VSIT?	2	15	60	50	49	3.7
2	Rate Industrial exposure provided by institute by offline or online mode.	3	20	70	36	47	3.6
3	Rate the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic	8	26	88	18	36	3.3
4	Rate the facilities provided by institute for carrier orientation	10	18	90	29	29	3.3
5	Rate the placement opportunities provided by the Institute	5	20	86	30	35	3.4

Following inferences are drawn from the ratings given by alumni students to above attributes.

1. Attribute No 1: Almost all the alumni are satisfied with their experience as a student at VSIT as the cumulative score is more than 3.
2. Attribute No 2: as the cumulative score is more than 3, the satisfactory response is found on Industrial exposure provided by institute by offline or online mode.
3. Attribute No 3: Most of the alumni are satisfied with Co-curricular activities conducted at the Institute for mitigating the gap between industry and academic as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

4. Attribute No 4: Most of the alumni are satisfied with Facilities provided by institute for carrier orientation as the cumulative score is more than 3.

5. Attribute No 5: Most of the alumni are satisfied with placement opportunities provided by the Institute as the cumulative score is more than 3.

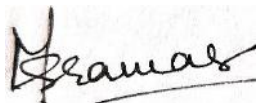
4. Employer Feedback Analysis on Other Aspects

Total Response: 12

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the institute in the placement process	0	0	6	4	2	3.7
2	Rate the institute in on the effort to make student ready for industry	0	0	4	2	6	4.2
3	Rate the institute on the effort to bridge the gap between academia and industry.	0	0	6	3	3	3.8

Following inferences are drawn from the ratings given by employer to above attributes.

1. Attribute No 1: The employer found satisfactory response on the institute in the placement process as the cumulative score is more than 3.
2. Attribute No 2: The employer found satisfactory response on the institute in on the effort to make student ready for industry as the cumulative score is more than 3.
3. Attribute No 3: The employer found satisfactory response on the institute on the effort to bridge the gap between academia and industry as the cumulative score is more than 3.



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Bachelor of Commerce (Accounting and Finance)

1. Students' Feedback Analysis on Other Aspects

Total Response: 290

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Faculty Support, Guidance and Mentoring	3	12	45	180	50	3.9
2	Online MS team platform for effective teaching learning process	2	0	52	144	62	3.6
3	Online Extra-Curricular and other activities	1	0	59	174	56	4.0
4	Online administrative support from Department.	2	16	68	159	45	3.8

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with Faculty Support, Guidance and Mentoring as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with online MS team platform for effective teaching learning process as the cumulative score is more than 3 as the cumulative score is more than 3.
3. Attribute No 3: Most of the students are satisfied with online extra-curricular and other activities as the cumulative score is more than 3
4. Attribute No 4: Most of the students are satisfied with online administrative support for department as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

2. Teachers' Feedback Analysis on Other Aspects

Total Response: 13

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the facilities provided by the institute for Online teaching through MS Team platform.	0	0	4	3	6	4.2
2	Rate the Online laboratory sessions conducted using Open-source tools/Simulators	0	0	4	4	5	4.1
3	Rate the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.	0	0	5	3	5	4.0

Following inferences are drawn from the ratings given by parents to above attributes.

1. Attribute No 1: All the teachers are satisfied with the facilities provided by the institute for Online teaching through MS Team platform as the cumulative score is more than 3.
2. Attribute No 2: All the teachers are satisfied with the Online laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
3. Attribute No 3: All the teachers are satisfied with the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

3. Alumni Feedback Analysis on Other Aspects

Total Response: 195

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	How do you rate your experience as a student at VSIT?	5	32	46	96	16	3.4
2	Rate Industrial exposure provided by institute by offline or online mode.	8	40	51	71	25	3.3
3	Rate the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic	12	16	55	83	29	3.5
4	Rate the facilities provided by institute for carrier orientation	9	21	60	47	58	3.6
5	Rate the placement opportunities provided by the Institute	16	19	50	54	56	3.6

Following inferences are drawn from the ratings given by alumni students to above attributes.

1. Attribute No 1: Almost all the alumni are satisfied with their experience as a student at VSIT as the cumulative score is more than 3.
2. Attribute No 2: as the cumulative score is more than 3, the satisfactory response is found on Industrial exposure provided by institute by offline or online mode.
3. Attribute No 3: Most of the alumni are satisfied with Co-curricular activities conducted at the Institute for mitigating the gap between industry and academic as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

4. Attribute No 4: Most of the alumni are satisfied with Facilities provided by institute for carrier orientation as the cumulative score is more than 3.

5. Attribute No 5: Most of the alumni are satisfied with placement opportunities provided by the Institute as the cumulative score is more than 3.

4. Employer Feedback Analysis on Other Aspects

Total Response: 11

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the institute in the placement process	0	1	5	3	2	3.5
2	Rate the institute in on the effort to make student ready for industry	0	0	4	3	4	4.0
3	Rate the institute on the effort to bridge the gap between academia and industry.	0	1	3	3	4	3.9

Following inferences are drawn from the ratings given by employer to above attributes.

5. Attribute No 1: The employer found satisfactory response on the institute in the placement process as the cumulative score is more than 3.
6. Attribute No 2: The employer found satisfactory response on the institute in on the effort to make student ready for industry as the cumulative score is more than 3.
7. Attribute No 3: The employer found satisfactory response on the institute on the effort to bridge the gap between academia and industry as the cumulative score is more than 3.



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Bachelor of Commerce (Banking and Insurance)

1. Students' Feedback Analysis on Other Aspects

Total Response: 77

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Faculty Support, Guidance and Mentoring	1	5	15	46	10	3.8
2	Online MS team platform for effective teaching learning process	2	6	16	41	12	3.7
3	Online Extra-Curricular and other activities	0	8	21	37	11	3.7
4	Online administrative support from Department.	0	9	18	37	13	3.7

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with Faculty Support, Guidance and Mentoring as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with online MS team platform for effective teaching learning process as the cumulative score is more than 3 as the cumulative score is more than 3.
3. Attribute No 3: Most of the students are satisfied with online extra-curricular and other activities as the cumulative score is more than 3
4. Attribute No 4: Most of the students are satisfied with online administrative support for department as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

2. Teachers' Feedback Analysis on Other Aspects

Total Response: 19

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the facilities provided by the institute for Online teaching through MS Team platform.	0	0	10	5	4	3.7
2	Rate the Online laboratory sessions conducted using Open-source tools/Simulators	0	0	9	5	5	3.8
3	Rate the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.	0	0	8	6	5	3.8

Following inferences are drawn from the ratings given by parents to above attributes.

1. Attribute No 1: All the teachers are satisfied with the facilities provided by the institute for Online teaching through MS Team platform as the cumulative score is more than 3.
2. Attribute No 2: All the teachers are satisfied with the Online laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
3. Attribute No 3: All the teachers are satisfied with the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

3. Alumni Feedback Analysis on Other Aspects

Total Response: 36

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	How do you rate your experience as a student at VSIT?	2	4	15	12	3	3.3
2	Rate Industrial exposure provided by institute by offline or online mode.	0	3	17	10	6	3.5
3	Rate the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic	4	1	14	11	6	3.4
4	Rate the facilities provided by institute for carrier orientation	2	6	13	14	1	3.2
5	Rate the placement opportunities provided by the Institute	0	4	16	11	5	3.5

Following inferences are drawn from the ratings given by alumni students to above attributes.

1. Attribute No 1: Almost all the alumni are satisfied with their experience as a student at VSIT as the cumulative score is more than 3.
2. Attribute No 2: as the cumulative score is more than 3, the satisfactory response is found on Industrial exposure provided by institute by offline or online mode.
3. Attribute No 3: Most of the alumni are satisfied with Co-curricular activities conducted at the Institute for mitigating the gap between industry and academic as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

4. Attribute No 4: Most of the alumni are satisfied with Facilities provided by institute for carrier orientation as the cumulative score is more than 3.

5. Attribute No 5: Most of the alumni are satisfied with placement opportunities provided by the Institute as the cumulative score is more than 3.

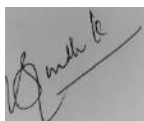
4. Employer Feedback Analysis on Other Aspects

Total Response: 11

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the institute in the placement process	0	1	5	3	2	3.5
2	Rate the institute in on the effort to make student ready for industry	0	0	4	3	4	4.0
3	Rate the institute on the effort to bridge the gap between academia and industry.	0	1	3	3	4	3.9

Following inferences are drawn from the ratings given by employer to above attributes.

5. Attribute No 1: The employer found satisfactory response on the institute in the placement process as the cumulative score is more than 3.
6. Attribute No 2: The employer found satisfactory response on the institute in on the effort to make student ready for industry as the cumulative score is more than 3.
7. Attribute No 3: The employer found satisfactory response on the institute on the effort to bridge the gap between academia and industry as the cumulative score is more than 3.



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Bachelor of Commerce (Financial Market)

1. Students' Feedback Analysis on Other Aspects

Total Response: 64

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Faculty Support, Guidance and Mentoring	0	6	12	30	16	3.9
2	Online MS team platform for effective teaching learning process	1	0	13	35	15	4.0
3	Online Extra-Curricular and other activities	1	0	16	31	16	4.0
4	Online administrative support from Department.	0	2	19	25	18	3.9

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with Faculty Support, Guidance and Mentoring as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with online MS team platform for effective teaching learning process as the cumulative score is more than 3 as the cumulative score is more than 3.
3. Attribute No 3: Most of the students are satisfied with online extra-curricular and other activities as the cumulative score is more than 3
4. Attribute No 4: Most of the students are satisfied with online administrative support for department as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

2. Teachers' Feedback Analysis on Other Aspects

Total Response: 11

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the facilities provided by the institute for Online teaching through MS Team platform.	0	0	4	2	5	4.1
2	Rate the Online laboratory sessions conducted using Open-source tools/Simulators	0	0	3	5	3	4.0
3	Rate the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.	0	0	5	3	3	3.8

Following inferences are drawn from the ratings given by parents to above attributes.

1. Attribute No 1: All the teachers are satisfied with the facilities provided by the institute for Online teaching through MS Team platform as the cumulative score is more than 3.
2. Attribute No 2: All the teachers are satisfied with the Online laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
3. Attribute No 3: All the teachers are satisfied with the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

3. Alumni Feedback Analysis on Other Aspects

Total Response: 31

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	How do you rate your experience as a student at VSIT?	1	3	11	12	4	3.5
2	Rate Industrial exposure provided by institute by offline or online mode.	2	1	10	13	5	3.6
3	Rate the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic	1	5	10	16	0	3.4
4	Rate the facilities provided by institute for carrier orientation	3	6	9	7	6	3.2
5	Rate the placement opportunities provided by the Institute	1	1	11	7	10	3.7

Following inferences are drawn from the ratings given by alumni students to above attributes.

1. Attribute No 1: Almost all the alumni are satisfied with their experience as a student at VSIT as the cumulative score is more than 3.
2. Attribute No 2: as the cumulative score is more than 3, the satisfactory response is found on Industrial exposure provided by institute by offline or online mode.
3. Attribute No 3: Most of the alumni are satisfied with Co-curricular activities conducted at the Institute for mitigating the gap between industry and academic as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

4. Attribute No 4: Most of the alumni are satisfied with Facilities provided by institute for carrier orientation as the cumulative score is more than 3.

5. Attribute No 5: Most of the alumni are satisfied with placement opportunities provided by the Institute as the cumulative score is more than 3.

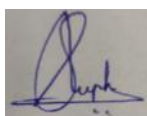
4. Employer Feedback Analysis on Other Aspects

Total Response: 11

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the institute in the placement process	0	3	5	2	1	3.1
2	Rate the institute in on the effort to make student ready for industry	0	2	5	3	1	3.3
3	Rate the institute on the effort to bridge the gap between academia and industry.	0	5	1	3	2	3.2

Following inferences are drawn from the ratings given by employer to above attributes.

5. Attribute No 1: The employer found satisfactory response on the institute in the placement process as the cumulative score is more than 3.
6. Attribute No 2: The employer found satisfactory response on the institute in on the effort to make student ready for industry as the cumulative score is more than 3.
7. Attribute No 3: The employer found satisfactory response on the institute on the effort to bridge the gap between academia and industry as the cumulative score is more than 3.



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Bachelor of Arts (Mass Media and Communication)

1. Students' Feedback Analysis on Other Aspects

Total Response: 81

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Faculty Support, Guidance and Mentoring	0	12	21	26	22	3.7
2	Online MS team platform for effective teaching learning process	1	16	15	32	17	3.6
3	Online Extra-Curricular and other activities	0	17	31	28	5	3.3
4	Online administrative support from Department.	0	19	25	31	6	3.3

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with Faculty Support, Guidance and Mentoring as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with online MS team platform for effective teaching learning process as the cumulative score is more than 3 as the cumulative score is more than 3.
3. Attribute No 3: Most of the students are satisfied with online extra-curricular and other activities as the cumulative score is more than 3
4. Attribute No 4: Most of the students are satisfied with online administrative support for department as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

2. Teachers' Feedback Analysis on Other Aspects

Total Response: 12

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the facilities provided by the institute for Online teaching through MS Team platform.	0	1	5	4	2	3.6
2	Rate the Online laboratory sessions conducted using Open-source tools/Simulators	0	0	4	5	3	3.9
3	Rate the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.	0	0	5	5	2	3.8

Following inferences are drawn from the ratings given by parents to above attributes.

1. Attribute No 1: All the teachers are satisfied with the facilities provided by the institute for Online teaching through MS Team platform as the cumulative score is more than 3.
2. Attribute No 2: All the teachers are satisfied with the Online laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
3. Attribute No 3: All the teachers are satisfied with the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

3. Alumni Feedback Analysis on Other Aspects

Total Response: 42

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	How do you rate your experience as a student at VSIT?	1	5	12	15	9	3.6
2	Rate Industrial exposure provided by institute by offline or online mode.	2	6	11	15	8	3.5
3	Rate the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic	6	9	15	5	7	3.0
4	Rate the facilities provided by institute for carrier orientation	5	8	23	1	5	2.8
5	Rate the placement opportunities provided by the Institute	4	2	15	14	6	3.3

Following inferences are drawn from the ratings given by alumni students to above attributes.

1. Attribute No 1: Almost all the alumni are satisfied with their experience as a student at VSIT as the cumulative score is more than 3.
2. Attribute No 2: as the cumulative score is more than 3, the satisfactory response is found on Industrial exposure provided by institute by offline or online mode.
3. Attribute No 3: Most of the alumni are satisfied with Co-curricular activities conducted at the Institute for mitigating the gap between industry and academic as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

4. Attribute No 4: Most of the alumni are satisfied with Facilities provided by institute for carrier orientation as the cumulative score is more than 3.

5. Attribute No 5: Most of the alumni are satisfied with placement opportunities provided by the Institute as the cumulative score is more than 3.

4. Employer Feedback Analysis on Other Aspects

Total Response: 5

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the institute in the placement process	0	1	2	1	1	3.4
2	Rate the institute in on the effort to make student ready for industry	0	0	2	2	1	3.8
3	Rate the institute on the effort to bridge the gap between academia and industry.	0	0	3	1	1	3.6

Following inferences are drawn from the ratings given by employer to above attributes.

5. Attribute No 1: The employer found satisfactory response on the institute in the placement process as the cumulative score is more than 3.
6. Attribute No 2: The employer found satisfactory response on the institute in on the effort to make student ready for industry as the cumulative score is more than 3.
7. Attribute No 3: The employer found satisfactory response on the institute on the effort to bridge the gap between academia and industry as the cumulative score is more than 3.



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Bachelor of Science (Information Technology)

1. Students' Feedback Analysis on Other Aspects

Total Response: 318

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Faculty Support, Guidance and Mentoring	0	56	115	98	49	3.4
2	Online MS team platform for effective teaching learning process	0	53	110	107	48	3.5
3	Online Extra-Curricular and other activities	0	61	166	35	56	3.3
4	Online administrative support from Department.	0	65	119	75	59	3.4

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with Faculty Support, Guidance and Mentoring as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with online MS team platform for effective teaching learning process as the cumulative score is more than 3 as the cumulative score is more than 3.
3. Attribute No 3: Most of the students are satisfied with online extra-curricular and other activities as the cumulative score is more than 3
4. Attribute No 4: Most of the students are satisfied with online administrative support for department as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

2. Teachers' Feedback Analysis on Other Aspects

Total Response: 35

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the facilities provided by the institute for Online teaching through MS Team platform.	0	0	12	11	12	4.0
2	Rate the Online laboratory sessions conducted using Open-source tools/Simulators	0	0	8	12	15	4.2
3	Rate the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.	0	0	10	11	14	4.1

Following inferences are drawn from the ratings given by parents to above attributes.

1. Attribute No 1: All the teachers are satisfied with the facilities provided by the institute for Online teaching through MS Team platform as the cumulative score is more than 3.
2. Attribute No 2: All the teachers are satisfied with the Online laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
3. Attribute No 3: All the teachers are satisfied with the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

3. Alumni Feedback Analysis on Other Aspects

Total Response: 213

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	How do you rate your experience as a student at VSIT?	12	16	116	56	13	3.2
2	Rate Industrial exposure provided by institute by offline or online mode.	0	19	52	110	32	3.7
3	Rate the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic	10	19	114	56	14	3.2
4	Rate the facilities provided by institute for carrier orientation	0	21	61	112	19	3.6
5	Rate the placement opportunities provided by the Institute	12	23	59	113	6	3.4

Following inferences are drawn from the ratings given by alumni students to above attributes.

- Attribute No 1: Almost all the alumni are satisfied with their experience as a student at VSIT as the cumulative score is more than 3.
- Attribute No 2: as the cumulative score is more than 3, the satisfactory response is found on Industrial exposure provided by institute by offline or online mode.
- Attribute No 3: Most of the alumni are satisfied with Co-curricular activities conducted at the Institute for mitigating the gap between industry and academic as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

4. Attribute No 4: Most of the alumni are satisfied with Facilities provided by institute for carrier orientation as the cumulative score is more than 3.

5. Attribute No 5: Most of the alumni are satisfied with placement opportunities provided by the Institute as the cumulative score is more than 3.

4. Employer Feedback Analysis on Other Aspects

Total Response: 14

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the institute in the placement process	0	1	4	5	4	3.9
2	Rate the institute in on the effort to make student ready for industry	0	2	3	6	3	3.7
3	Rate the institute on the effort to bridge the gap between academia and industry.	0	1	4	6	3	3.8

Following inferences are drawn from the ratings given by employer to above attributes.

5. Attribute No 1: The employer found satisfactory response on the institute in the placement process as the cumulative score is more than 3.
6. Attribute No 2: The employer found satisfactory response on the institute in on the effort to make student ready for industry as the cumulative score is more than 3.
7. Attribute No 3: The employer found satisfactory response on the institute on the effort to bridge the gap between academia and industry as the cumulative score is more than 3.

Head of Department

Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Master of Commerce

1. Students' Feedback Analysis on Other Aspects

Total Response: 71

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Faculty Support, Guidance and Mentoring	0	10	25	24	12	3.5
2	Online MS team platform for effective teaching learning process	0	13	26	19	13	3.5
3	Online Extra-Curricular and other activities	1	18	31	3	18	3.3
4	Online administrative support from Department.	0	16	17	17	21	3.6

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with Faculty Support, Guidance and Mentoring as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with online MS team platform for effective teaching learning process as the cumulative score is more than 3 as the cumulative score is more than 3.
3. Attribute No 3: Most of the students are satisfied with online extra-curricular and other activities as the cumulative score is more than 3
4. Attribute No 4: Most of the students are satisfied with online administrative support for department as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

2. Teachers' Feedback Analysis on Other Aspects

Total Response: 8

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the facilities provided by the institute for Online teaching through MS Team platform.	0	0	2	3	3	4.1
2	Rate the Online laboratory sessions conducted using Open-source tools/Simulators	0	0	3	4	1	3.8
3	Rate the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.	0	0	4	2	2	3.8

Following inferences are drawn from the ratings given by parents to above attributes.

1. Attribute No 1: All the teachers are satisfied with the facilities provided by the institute for Online teaching through MS Team platform as the cumulative score is more than 3.
2. Attribute No 2: All the teachers are satisfied with the Online laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
3. Attribute No 3: All the teachers are satisfied with the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

3. Alumni Feedback Analysis on Other Aspects

Total Response: 29

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	How do you rate your experience as a student at VSIT?	1	5	10	7	6	3.4
2	Rate Industrial exposure provided by institute by offline or online mode.	0	4	15	6	4	3.3
3	Rate the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic	2	6	11	3	7	3.2
4	Rate the facilities provided by institute for carrier orientation	1	8	15	2	3	2.9
5	Rate the placement opportunities provided by the Institute	1	3	9	9	7	3.6

Following inferences are drawn from the ratings given by alumni students to above attributes.

- Attribute No 1: Almost all the alumni are satisfied with their experience as a student at VSIT as the cumulative score is more than 3.
- Attribute No 2: as the cumulative score is more than 3, the satisfactory response is found on Industrial exposure provided by institute by offline or online mode.
- Attribute No 3: Most of the alumni are satisfied with Co-curricular activities conducted at the Institute for mitigating the gap between industry and academic as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

4. Attribute No 4: Most of the alumni are satisfied with Facilities provided by institute for carrier orientation as the cumulative score is more than 3.

5. Attribute No 5: Most of the alumni are satisfied with placement opportunities provided by the Institute as the cumulative score is more than 3.

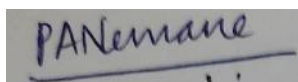
4. Employer Feedback Analysis on Other Aspects

Total Response: 5

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the institute in the placement process	0	0	2	2	1	3.8
2	Rate the institute in on the effort to make student ready for industry	0	0	1	1	3	4.4
3	Rate the institute on the effort to bridge the gap between academia and industry.	0	1	2	2	1	4.2

Following inferences are drawn from the ratings given by employer to above attributes.

1. Attribute No 1: The employer found satisfactory response on the institute in the placement process as the cumulative score is more than 3.
2. Attribute No 2: The employer found satisfactory response on the institute in on the effort to make student ready for industry as the cumulative score is more than 3.
3. Attribute No 3: The employer found satisfactory response on the institute on the effort to bridge the gap between academia and industry as the cumulative score is more than 3.



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Master of Science (Information Technology)

1. Students' Feedback Analysis on Other Aspects

Total Response: 30

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Faculty Support, Guidance and Mentoring	0	6	10	4	10	3.6
2	Online MS team platform for effective teaching learning process	0	2	12	5	11	3.8
3	Online Extra-Curricular and other activities	0	5	11	7	7	3.5
4	Online administrative support from Department.	0	3	13	3	11	3.7

Following inferences are drawn from the ratings given by students to above attributes.

1. Attribute No 1: Most of the students are satisfied with Faculty Support, Guidance and Mentoring as the cumulative score is more than 3.
2. Attribute No 2: Almost all the students are satisfied with online MS team platform for effective teaching learning process as the cumulative score is more than 3 as the cumulative score is more than 3.
3. Attribute No 3: Most of the students are satisfied with online extra-curricular and other activities as the cumulative score is more than 3
4. Attribute No 4: Most of the students are satisfied with online administrative support for department as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

2. Teachers' Feedback Analysis on Other Aspects

Total Response: 8

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the facilities provided by the institute for Online teaching through MS Team platform.	0	0	5	2	1	3.5
2	Rate the Online laboratory sessions conducted using Open-source tools/Simulators	0	0	4	1	3	3.9
3	Rate the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode.	0	0	6	1	1	3.4

Following inferences are drawn from the ratings given by parents to above attributes.

1. Attribute No 1: All the teachers are satisfied with the facilities provided by the institute for Online teaching through MS Team platform as the cumulative score is more than 3.
2. Attribute No 2: All the teachers are satisfied with the Online laboratory sessions conducted using Open-source tools/Simulators as the cumulative score is more than 3.
3. Attribute No 3: All the teachers are satisfied with the Co-Curricular, Extracurricular activities and beyond syllabus activities implemented using online mode as the cumulative score is more than 3.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

3. Alumni Feedback Analysis on Other Aspects

Total Response: 19

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	How do you rate your experience as a student at VSIT?	0	3	5	4	6	3.5
2	Rate Industrial exposure provided by institute by offline or online mode.	0	4	3	8	4	3.6
3	Rate the co-curricular activities conducted at the Institute for mitigating the gap between industry and academic	1	5	0	5	9	4.0
4	Rate the facilities provided by institute for carrier orientation	0	4	8	2	5	3.4
5	Rate the placement opportunities provided by the Institute	1	2	5	4	7	3.7

Following inferences are drawn from the ratings given by alumni students to above attributes.

1. Attribute No 1: Almost all the alumni are satisfied with their experience as a student at VSIT as the cumulative score is more than 3.
2. Attribute No 2: as the cumulative score is more than 3, the satisfactory response is found on Industrial exposure provided by institute by offline or online mode.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

3. Attribute No 3: Most of the alumni are satisfied with Co-curricular activities conducted at the Institute for mitigating the gap between industry and academic as the cumulative score is more than 3.

4. Attribute No 4: Most of the alumni are satisfied with Facilities provided by institute for carrier orientation as the cumulative score is more than 3.

5. Attribute No 5: Most of the alumni are satisfied with placement opportunities provided by the Institute as the cumulative score is more than 3.

4. Employer Feedback Analysis on Other Aspects

Total Response: 4

Sr. No	Attributes	Poor (1)	Not Satisfactory (2)	Satisfactory (3)	Good (4)	Excellent (5)	Cumulative Average Score
1	Rate the institute in the placement process	0	1	2	1	0	3.0
2	Rate the institute in on the effort to make student ready for industry	0	1	1	1	1	3.5
3	Rate the institute on the effort to bridge the gap between academia and industry.	0	0	2	1	1	3.8

Following inferences are drawn from the ratings given by employer to above attributes.

5. Attribute No 1: The employer found satisfactory response on the institute in the placement process as the cumulative score is more than 3.
6. Attribute No 2: The employer found satisfactory response on the institute in on the effort to make student ready for industry as the cumulative score is more than 3.
7. Attribute No 3: The employer found satisfactory response on the institute on the effort to bridge the gap between academia and industry as the cumulative score is more than 3.



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Part C: Stakeholders' Remarks/ Suggestion

Programme: Bachelor of Management Studies

1. Students' Feedback Qualitative Analysis
 - Any remark or suggestion on curricular Gaps, Content delivery, Value added /Bridge Courses, Placements, Projects etc
 - Institute is really good
 - Extra-Curricular activities are the routine activates
 - Guest lectures and Industrial Visits are very interesting
 - Good nothing to improve
 - For analytical subjects use of digital pen or black board would help us to understand subject better than ppt
2. Teachers Feedback Qualitative Analysis
 - Everything was good
 - There is balance between curriculum and extracurricular activities.
 - Everything is best
3. Alumni Feedback Qualitative Analysis
 - Good Infrastructure
 - Good Faculty
 - Friendly Faculty
 - Young and energetic faculty
 - The institute groom students very well
 - Great Alumni network , and teaching methodology used in college
 - Excellent in placement and infrastructure and the environment is peaceful
 - excellent teaching staff and environment
 - Excellent campus, professors and opportunities
4. Employer Feedback Qualitative Analysis
 - Complete support/guidance for students
 - Great Campus, Good placement Choice
 - Good faculties and facilities.
 - Because staff is very good
 - Best experience



Head of Department



Principal

Programme: Bachelor of Commerce (Accounting and Finance)

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

1. Students' Feedback Qualitative Analysis
 - Good initiative for the development of student's
 - Good Teaching, Infra and Conviction from Staff
 - Good facilities, understanding professors
 - Facilities and excellent teaching
 - Good faculties and great campus and facilities
 - Good faculty, industry exposure and placement opportunities.
 - Academic Quality, Faculty and Campus environment are excellent in this institute.
 - Easily the best faculty, good placements, support towards extra-curricular activities, so basically everything a student needs to shape himself/herself can be found here.
 - It helps in overall development
 - Good campus and lecturers and placement too
 - Best teaching staff, best non-teaching staff, best placement coordinators and best campus
 - Best college ever and teachers are very helpful and supportive
 - Free environment & Good library
 - Vidyalankar has a good college friendly environment expect for the placement thing which is i think common in all colleges but need to be improved

2. Teachers Feedback Qualitative Analysis
 - More emphasis to be given on hands on.
 - Curriculum gaps need to be identified to plan beyond syllabus activities and curricular activities.
 - Exhaustive survey needs to be done to understand the modern and current industry requirements / demands in terms of hardware skills and software proficiency to design and modify the current curriculum. Robust and cutting-edge technological updates when implemented into the curriculum by providing skilled hands-on practices / trainings to the faculty and students, will help in making our all-stakeholders industry ready and will fulfil the goal of mission and vision of the institute.
 - Syllabus can be more industry oriented, and skill based if it is our own autonomous syllabus.
 - Recent trends of industrial technologies need to be included

3. Alumni Feedback Qualitative Analysis
 - The staff is very helpful and experienced.
 - Good institute for a person's growth
 - One of the best institutes.
 - A very good place to learn!
 - Good in Infrastructure, supportive teachers, and exciting events!
 - Excellent teaching and nonteaching staff, supportive and lot of extracurricular activity. good infra structure and well maintained.
 - Overall development of the student
 - Good campus, nice canteen.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

- Good teaching staff and overall facilities provided by institute are great and placements are also good.
 - Best for education and development.
4. Employer Feedback Qualitative Analysis
- Complete support/guidance for students
 - Great Campus, Good placement Choice
 - Good faculties and facilities.
 - Because staff is very good
 - Best experience



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Bachelor of Commerce (Banking and Insurance)

1. Students' Feedback Qualitative Analysis

- Mini project and few big projects should be made mandatory. This will help students while getting their first job as well as they will learn how to solve problems.
- The curriculum should be more research based and force students in thinking and analysis because that is the most important aspects for an engineer.
- Please give training before final year project how to start the project like industries (considerations, design requires).
- Industrial exposure could be better.
- Needs effective mentors.
- Eligibility criteria should not be there for appearing the interview.
- More hands-on approach than theory would help students.

2. Teachers Feedback Qualitative Analysis

- Syllabus can be more industry oriented, and skill based if it is our own autonomous syllabus.
- Recent trends of industrial technologies need to be included.
- Need to use of lab tools effectively.
- Space, training and perk necessary for enhancing curriculum delivery skill sets.
- More hands-on skills can be included in subjects if possible.

3. Alumni Feedback Qualitative Analysis

- Mini project and few big projects should be made mandatory. This will help students while getting their first job as well as they will learn how to solve problems.
- The curriculum should be more research based and force students in thinking and analysis because that is the most important aspects for an graduate.
- Please give training before final year project how to start the project like industries (considerations, design requires).
- Industrial exposure could be better.
- Needs effective mentors.
- Eligibility criteria should not be there for appearing the interview.
- More hands-on approach than theory would help students.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

4. Employer Feedback Qualitative Analysis
 - Complete support/guidance for students
 - Great Campus, Good placement Choice
 - Good faculties and facilities.
 - Because staff is very good
 - Best experience



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

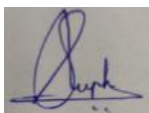
Programme: Bachelor of Commerce (Financial Market)

1. Students' Feedback Qualitative Analysis
 - All were timely planned and successfully carried out
 - Excellent - content delivery, placement management and project guidance.
 - I would like to tell placements because we do not get the updates on time. When we received such information, it is already late to apply although. Many students missed to apply just because lack of coordination.
 - Provide coursera from the 1st year itself. Ask students to take part in competitions. As students to make a Major project, every year, so they learn from it.

2. Teachers Feedback Qualitative Analysis
 - Need to need understand specific Industry Requirement. Curriculum setting should not be done by Academicians.
 - More practical approach required
 - It should be more practical oriented
 - Projects are getting affected by online mode. Suggested to have some plat forms for implementing project

3. Alumni Feedback Qualitative Analysis
 - Students need more practical experience and exposure
 - Students need to be exposed to current and relevant topics in the industry and academia rather than age-old topics being taught heavily"
 - Curriculum should be more hands on and practically oriented rather than just theory based.

4. Employer Feedback Qualitative Analysis
 - Complete support/guidance for students
 - Great Campus, Good placement Choice
 - Good faculties and facilities.
 - Because staff is very good
 - Best experience



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Bachelor of Arts (Mass Media and Communication)

1. Students' Feedback Qualitative Analysis
 - Bring more companies for placements and arrange industrial visits.
 - Nothing as such
 - Should focus on placements, live projects, internships.
 - Everything was smooth and well organised!
 - Need placement for HR
 - Need more placement assistant's
 - Online should be offer good valuable courses for the students benefits
 - Can be Improved if student opinion is taken seriously.
 - Online should have more practical sessions for enhancement of subject knowledge.

2. Teachers Feedback Qualitative Analysis
 - Need more sessions which will help students to get jobs, only curriculum will not help them to make them outstanding.
 - It may be a good idea to constitute a syllabus review committee comprising of academicians as well as industry representatives and review the syllabus every 2-3 years.
 - Need to add areas of global requirements. Also need to work on enhancing the basic writing skills of students. Lot of activities where adjusting to change or adaptability factor can be cultivated
 - Need for more practical approach and industry- based curriculum learning should be encouraged.
 - The course contents partially help employability but certainly not entrepreneurship.
 - Value Added Courses should be promoted. Industry certification should be promoted.
 - Focus on innovation and entrepreneurship courses can be thought of
 - Regular reading habits should be inculcated. Priority for home-work and participation in class need emphasis. Written and oral communication abilities need improvement

3. Alumni Feedback Qualitative Analysis
 - Its Good but can be better in terms of getting more corporate explore.
 - Analytical and Decision-making courses like Tata Business Excellence Model really helped in understanding the dynamics of an organisation.
 - I feel setting up curriculum is in hands of Mumbai University they should focus on bringing more industry relevant subjects.
 - Add more companies for placement.
 - Industry interface needs to increase.

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

4. Employer Feedback Qualitative Analysis
- Complete support/guidance for students
 - Great Campus, Good placement Choice
 - Good faculties and facilities.
 - Because staff is very good
 - Best experience



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Bachelor Science (Information Technology)

1. Students' Feedback Qualitative Analysis
 - Excellent faculty and management
 - Faculty Support, Guidance and Mentoring always been good & the way of teaching.
 - Good and helping nature of all faculty as well as outside faculty members and giving good guidance to all students.
 - Good Faculty and Learning Infrastructure.
 - Excellent Faculty, Great teaching and helpful staff and Lovely Campus
 - Supportive faculty and good campus and facilities for student
 - The ROI is good for a Management Institute

2. Teachers Feedback Qualitative Analysis
 - Everything was good
 - There is balance between curriculum and extracurricular activities.
 - Everything is best

3. Alumni Feedback Qualitative Analysis
 - Great campus, good education is provided, every faculty members has knowledge about the subject and the faculty members are supportive and understanding, value added courses are offered, virtual guest lectures and students never feel left out.
 - Quality education and supporting faculty member. Always motivate students to do better.
 - Because VSIT help students to improve personality.
 - Great campus, Good professors

4. Employer Feedback Qualitative Analysis
 - Complete support/guidance for students
 - Great Campus, Good placement Choice
 - Good faculties and facilities.
 - Because staff is very good
 - Best experience

Head of Department

Principal

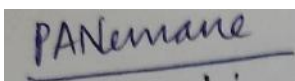
FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Masters of Commerce

1. Students' Feedback Qualitative Analysis
 - Good support from faculty
 - Campus
 - Good Teaching environment
 - Inhouse and visiting faculty are best in providing their value added to the students.
 - Though the lecture are online the faculty makes sure that every student understand what has being thought in lecture
 - Vibrant culture, simple yet effective processes, enthusiastic professors and overall an enriching environment!
 - Excellent faculty and management
2. Teachers Feedback Qualitative Analysis
 - It may be a good idea to constitute a syllabus review committee comprising of academicians as well as industry representatives and review the syllabus every 2-3 years.
 - Need to add areas of global requirements. Also need to work on enhancing the basic writing skills of students. Lot of activities where adjusting to change or adaptability factor can be cultivated
 - Need for more practical approach and industry- based curriculum learning should be encouraged.
 - The course contents partially help employability but certainly not entrepreneurship.
 - Value Added Courses should be promoted. Industry certification should be promoted.
3. Alumni Feedback Qualitative Analysis
 - Add more companies for placement.
 - Industry interface needs to increase.
 - Extra sessions should be conducted for building the base of students in subjects like Finance , Statistics, Operations Research & Market Research, Sales Management
4. Employer Feedback Qualitative Analysis
 - Complete support/guidance for students
 - Great Campus, Good placement Choice
 - Good faculties and facilities.
 - Because staff is very good
 - Best experience



Head of Department



Principal

FEEDBACK ANALYSIS REPORT

Academic Year 2020-21

Stakeholders Report on Curriculum

Programme: Masters of Science (Information Technology)

1. Students' Feedback Qualitative Analysis
 - Yes I will recommend this college because college culture is very good and the teachers are also helpful • 1) Faculty Support, 2) Nice Infrastructure, 3) Extra-Curricular Activities
 - Great campus, good education is provided, every faculty members has knowledge about the subject and the faculty members are supportive and understanding, value added courses are offered, virtual guest lectures and students never feel left out.
 - Quality education and supporting faculty member. Always motivate students to do better.
 - Because VSIT help students to improve personality.
 - Great campus, Good professors
2. Teachers Feedback Qualitative Analysis
 - More practical approach required
 - Good Institute
 - It should be more practical oriented
 - Projects are getting affected by online mode. Suggested to have some plat forms for implementing projects
3. Alumni Feedback Qualitative Analysis
 - Everything was smooth and well organised!
 - Need placement for HR
 - Need more placement assistant's
 - Online should be offer good valuable courses for the students benefits
 - Can be Improved if student opinion is taken seriously.
 - Online should have more practical sessions for enhancement of subject knowledge.
4. Employer Feedback Qualitative Analysis
 - Complete support/guidance for students
 - Great Campus, Good placement Choice
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 - Because staff is very good
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Head of Department



Principal